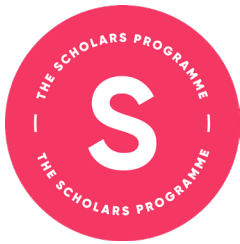


# The Brilliant Club Case Study



**Tutor Name:**  
**Matthew Hibbert**

**PhD Research Area:**  
**Sexualised drug use among  
LGBT people, reasons for  
engagement and impact on  
psychological wellbeing**

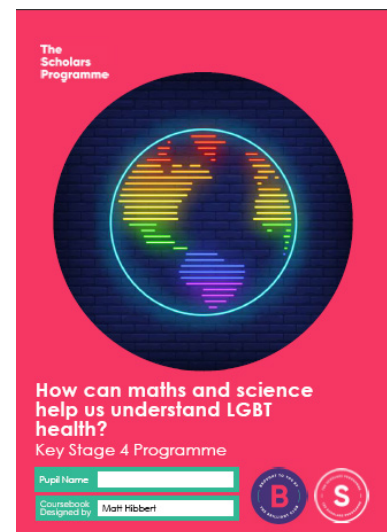
**PhD University:**  
**Liverpool John Moores  
University**

**Brilliant Club Programme:**  
**The Scholars Programme**



I first heard of the Scholars Programme during the LJMU PhD welcome event, where someone gave a testimony of their involvement. I thought it sounded like a great opportunity to develop new skills, help people, and earn a bit of extra cash to top up my stipend. What has benefitted me most professionally, is being able to demonstrate taking a highly sensitive and specialist topic (sexual health, mental health and drug use), and deliver tutorials to 13-15 year olds which are engaging and age appropriate. I've found it really empowering to talk about LGBT health, and be supported by the Brilliant Club to do so, at a time when LGBT inclusion in schools is increasingly becoming a controversial topic. Additionally the skills you learn during the programme around what constitutes effective learning, can be applied to any lesson or lecture, given to any age group.

In addition to teaching around my PhD subject, I've taught 11 to 13 year olds, a pre-designed programme around epidemiology and public health. One of my placements on this course was in a highly deprived area of Liverpool, but it was at this school I found the most ambitious, eager, and driven students. The most personally rewarding moment of the Scholars Programme for me was helping the children develop their plans for the future and university, and receiving heart-warming thank you cards from students and staff.



To find out more about how you could become a Scholars Programme tutor, please visit our website at [www.thebrilliantclub.org](http://www.thebrilliantclub.org)