

Mapping guidance notes

1. A mapping exercise should be used to demonstrate comparability of the level, volume and curriculum content of the external programme in comparison to the university progression programme for which Advanced Standing is being applied.
2. Once completed, the mapping should:
 - Meet the expectations set out in the [Recognition of Prior \(Experiential\) Learning and Credit Transfer Handbook](#).
 - Demonstrate that learning outcomes are mapped at the appropriate level. For reference, please see the [Framework for Higher Education Qualifications](#).
 - Demonstrate that an equivalent volume of credits at the equivalent level have been completed. Any gaps or differences should be discussed so that the FRG can make an appropriate judgement.
 - Demonstrate an approximate match in the subject content of the curriculum studied although it is expected that this will not always be exact.
 - Evaluate whether the overall content of the external programme acts as an equivalent preparation for study on the university progression programme.
 - Make clear where any gaps or differences in the programmes exist. It is not expected that the mapping will demonstrate an exact match, for example subject content may not necessarily need to have been studied at the same level. However an explanation regarding any differences should be included within the mapping template, to allow an informed decision regarding the overall equivalence.
3. If there is more than one pathway through the partner programme (which is being considered for Advanced Standing), each will need to be mapped to show that students from pathways have met the required curriculum, standards and credits.
4. The Level Learning Outcome Mapping Template is available from the Curriculum Development and Review Team by contacting curriculum_development_and_review@ljmu.ac.uk.